

## WEST-OAK SENIOR HIGH

130 Warrior Lane  
Westminster, SC 29693

**GRADES** 9-12 High School

**ENROLLMENT** 884 Students

**PRINCIPAL** Jenny H. Elliott 864-647-3065

**SUPERINTENDENT** Dr. Valerie Truesdale 864-638-4000

**BOARD CHAIR** Harry B. Mays, Jr. 864-972-2136

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	17	6	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	78.4	73.7	76.5	70.1	66.1	68.5
<b>Passed 2 subtests</b>	15.7	15.7	17.0	15.5	17.6	17.4
<b>Passed 1 subtest</b>	5.9	6.5	3.3	8.9	10.3	8.8
<b>Passed no subtests</b>	0.0	4.1	1.3	5.4	6.0	4.9

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	178	100.0	154	5.2	181	79.0
<b>Gender</b>						
Male	90	100.0	74	5.4	84	79.8
Female	88	100.0	80	5.0	97	78.4
<b>Race or Ethnic Group</b>						
African American	11	100.0	13	0.0	14	78.6
Hispanic	N/A	N/A	3	I/S	3	I/S
White	166	100.0	137	5.1	163	78.5
Other	1	I/S	1	I/S	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	43	100.0	19	0.0	23	82.6
Students without disabilities	135	100.0	135	5.9	158	78.5
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	75	100.0	154	5.2	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	172	100.0	154	5.2	180	79.4
<b>Lunch Status</b>						
Subsidized meals	37	100.0	40	5.0	54	68.5
Full-pay meals	138	100.0	114	5.3	126	84.1

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	5.2	14.0
<b>Seniors who met the SAT requirement</b>	5.2	14.8
<b>Seniors who met the grade point average</b>	46.1	52.3

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 884)				
Retention rate	8.3%	Up from 5.9%	7.1%	7.3%
Attendance rate	95.4%	Down from 96.4%	95.2%	95.5%
Eligible for gifted and talented	7.3%	Down from 8.1%	5.5%	5.1%
With disabilities other than speech	20.9%	Up from 17.5%	11.8%	12.2%
Older than usual for grade	9.8%	Up from 9.1%	9.7%	10.1%
Suspended or expelled	7.5%	Down from 8.3%	3.3%	2.3%
Enrolled in AP/IB programs	8.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.9%	Up from 1.5%	3.3%	2.7%
Career/technology students in co-curricular organizations	12.0%	Up from 10.5%	1.3%	3.2%
Enrollment in career/technology center courses	567	Up from 407	465	433
Students participating in worked-based experiences	31.7%	Up from 4.9%	31.7%	26.3%
Career/technology students mastering core competencies	70.4%	Up from 69.4%	75.9%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 58)				
Teachers with advanced degrees	43.1%	Down from 49.1%	54.2%	51.7%
Continuing contract teachers	77.6%	Down from 87.3%	83.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.7%	Down from 85.1%	87.1%	85.1%
Teacher attendance rate	97.3%	Up from 94.5%	96.3%	95.8%
Average teacher salary	\$38,669	Down 3.0%	\$40,899	\$40,303
Prof. development days/teacher	15.0 days	Up from 6.5 days	9.1 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	26.6 to 1	Down from 28.9 to 1	28.1 to 1	26.2 to 1
Prime instructional time	91.6%	Up from 89.9%	90.6%	90.1%
Dollars spent per pupil*	\$5,908	Up 1.1%	\$6,223	\$6,279
Percent spent on teacher salaries*	51.2%	Down from 60.3%	57.8%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	66.9%	Down from 83.8%	78.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We had a very eventful year at West-Oak High School in 2002-2003. Earning a second Palmetto Gold award and being rated EXCELLENT again were exhilarating accomplishments. Our students demonstrated improvement in academic achievement and continued success in extracurricular activities.

Among our accomplishments were the following: Ninety-two percent of our sophomores passed Exit Exam reading, surpassing our 2002 rate by nine points. Our seniors earned approximately 1.8 million dollars in potential scholarship funds that included two (2) Palmetto Fellows Scholars, forty-six (46) Life Scholarships, thirty-three (33) Hope Scholarships, and sixty-two (62) potential Lottery Tuition Assistance recipients. One senior qualified for a National Merit Scholarship. Five students were chosen for the Governor's Academic Summer Program. Our fine arts students excelled in their ratings in local and state contests with two students qualifying for the Governor's School. Two Career Center students won state titles in building construction and culinary arts, meeting the criteria to compete in the nationals. The SAT Team placed second in the region competition. The FFA Soil Judging Team captured the State Championship title, and the Robotics Team won many titles in their regional and national contests.

Our goals for the 2003-2004 year will be focused on improving student achievement in reading, mathematics, and writing. We will fully implement an honors program in all core subject areas, and we will increase counseling for all students. Our SAT/ACT improvement strategies will increase. The English, math, and social studies departments will implement Standards in Practice, a program designed to improve quality assignments and assessments. All departments will be involved in Vertical Teaming, working with middle school teachers and post secondary educators to align our courses. We will carry on our freshman success strategies and our efforts to improve parental communications through Parent Connect. The School Improvement Council will continue a commitment to academic excellence by expanding their academic incentive program.

West-Oak High School will continue to be a student-centered school. We will carry on our efforts to meet our mission of preparing all students to become responsible, productive citizens through a strong comprehensive educational program. Through our school improvement plan, we will implement additional strategies to improve all of our programs. Continued collaborative efforts among our students, parents, staff, and community will enable us to meet the needs of all students in our Warrior family.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	60	175	31
<b>Percent satisfied with learning environment</b>	85.0%	76.9%	74.2%
<b>Percent satisfied with social and physical environment</b>	94.8%	83.3%	43.3%
<b>Percent satisfied with home-school relations</b>	57.6%	83.9%	67.7%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.